

Mantra Lingua - RecorderPEN Trial

Case Study Form



Name of establishment: Equality Services

Name of Practitioner: Sonia Panchal

In what context did you trial this resource? KS2

Give further details (if necessary) :

Please give a synopsis of the focus pupils/students or family involved in the trial: A group of mixed ME and White British children focusing on improving their grammatical and writing skills. There was one advanced bilingual (Black African) and 2 Black Caribbean.

How did you use this resource? E.g. What activities did you undertake? Was this resource used in group work, pairs or individuals? Was the pen used with its own internal speaker, headphones/splitter headphones or external speakers? Please include as much detail as possible: The children were given a story box - 6 objects related to a theme - Sea. They used the story mountain to orally devise a story collectively to include these objects. The pen was initially used with individual children to record each part of the story and then show/perform to the rest of the class and school staff. When the story was performed, it was plugged into the IWB connection for a louder audio output. The sound was clear and during the plenary many of the children who hadn't participated in the original activity were able to give quotes from the story to back up their responses.

Please summarise any positive benefits for those individuals taking part in the trial. E.g for mainstream learners, pupils learning EAL or those with SEN. Try to include quotes from the 'target group' where possible: Many of the children who used the pen showed their excitement by usual phrases like -'It's so cool', 'It's extraordinary' 'It's magic' etc. From a learning skills point of view, the children said that hearing back their reading clearly showed them how they needed to improve their expression/tone and also speak clearly.

Please comment on any of the following aspects of the resource – both positive and negative:

Aspect	Comment
RecorderPEN Functionality – simplicity of use etc.	Very simple to use even with Early Years. However, the instruction when the pen is switched on says press the on arrow - which is not the case.
How to use the pen – was the accompanying information useful?	Yes, it was clear and concise.
Accessibility – hearing/visual impairment, colour contrast issues	It will not be accessible for the hearing impaired but yes, for the visually impaired.
Quality of audio recording	The recording was of good quality when we heard it back through the IWB speakers.

Please rate the success of using the resource with this 'target group' in your chosen context:

Very successful

Quite successful

Unsuccessful

Please add any further comments e.g. improvements, additions, ideas for spin-off resources etc... Asking the children how the pen can be further used to enhance learning in an exciting way, I have found as a very useful strategy. They are then more keen to evaluate their learning and modify if necessary.

Some ideas/activities for various age ranges using the pen might be useful as additional information.

Date: 30.1.09