

Mantra Lingua - RecorderPEN Trial

Case Study Form



Name of establishment: St Bernadettes Catholic Primary School

Name of Practitioner: Mrs M Harding

In what context did you trial this resource? KS2

Give further details (if necessary) : Yr 5 SEN pupil -R.

Please give a synopsis of the focus pupils/students or family involved in the trial: ASD pupil, also dyslexic. Although very bright R finds all aspects of literacy difficult, especially getting his thoughts down on paper. He also has a short concentration span and a poor short term memory.

How did you use this resource? E.g. What activities did you undertake? Was this resource used in group work, pairs or individuals? Was the pen used with its own internal speaker, headphones/splitter headphones or external speakers? Please include as much detail as possible: R used the pen to record his thoughts and ideas, especially during Literacy but also in other subjects such as Maths, RE and topic work.

R used the pen with its own internal speaker.

Please summarise any positive benefits for those individuals taking part in the trial. E.g for mainstream learners, pupils learning EAL or those with SEN. Try to include quotes from the 'target group' where possible: R described the pen as "The best gadget ever." He found the pen very easy to use and was very pleased to have the opportunity to trial it. He said it made him feel special to be the only one to use it. It allowed R to take control of his own learning and become less reliant on adults to scribe for him. As the novelty of using the pen wore off R. became less interested in using it however he has now started writing for himself which is a major breakthrough.

The pen also has use for EAL children allowing them to hear themselves speaking not only their first language but also how they are gaining confidence and fluency in speaking English.

Please comment on any of the following aspects of the resource – both positive and negative:

Aspect	Comment
RecorderPEN Functionality – simplicity of use etc.	Easy to use, small enough to be transported easily in a school bag or kept in a draw.
How to use the pen – was the accompanying information useful?	R needed to have the instructions read to him but he had no problem following them and readily understood how to make the pen work. He enjoyed demonstrating the pen to his peers.
Accessibility – hearing/visual impairment, colour contrast issues	Although dyslexic R had no problems with colour contrasts of the labels, numbers etc
Quality of audio recording	OK

Please rate the success of using the resource with this 'target group' in your chosen context:

Very successful

Quite successful

Unsuccessful

Please add any further comments e.g. improvements, additions, ideas for spin-off resources etc... We had difficulty down loading the recordings from the pen onto a laptop so is currently being used more like a dictaphone. used more

It would be useful and less time consuming if the pen could be down loaded straight onto a computer with a voice activated recording facility. This would make the production of hard copies of work much easier.

Date: 16.6.09